



# 2024-25 ANNUAL REPORT

Madhopur, Kuruhuan P.O.,  
Varanasi 221011, U.P. India.  
[www.kiranvillage.org](http://www.kiranvillage.org)

# KIRAN Society

## Overview

**KIRAN Society**, established in 1990 and formally registered in 1994, is a non-governmental organization located in Varanasi, India. Since its inception, KIRAN has been committed to the comprehensive development and empowerment of children and adults with disabilities, alongside individuals from underserved populations.

To achieve this mission, KIRAN offers a diverse array of services, including:

- **Inclusive Education:** Fostering learning environments where all children, regardless of their abilities, can thrive together.
- **Rehabilitation:** Provide specialized services—including physiotherapy, occupational therapy, speech therapy, doctor consultations, nursing, psychological care, special education, and ortho technician support—to improve physical, cognitive, and communicative abilities.
- **Community Outreach Programs:** Extending support and resources to marginalized communities, fostering awareness and inclusion.
- **Orthotics and Prosthetics:** Offering access to essential orthotic and prosthetic devices and related services to improve mobility and independence.
- **Vocational Skill Training:** Equipping individuals with marketable skills for sustainable livelihoods.
- **Farming and Eco-friendly Agriculture:** Promoting environmentally conscious agricultural practices and providing opportunities in this vital sector.

*KIRAN Society envisions a truly inclusive world where individuals with disabilities are embraced, supported, and empowered to participate fully and meaningfully in all aspects of society.*

## Vision

A world that ensures the inclusion of the differently abled and marginalized children and youth into mainstream society, where they can feel welcome, supported and empowered.

## Mission

To enable differently abled and marginalized children and youth to receive rehabilitation, education and vocational training, so that they are able to take care of their social, physical and spiritual needs and thereby become fully integrated into society.



# KIRAN SOCIETY

## Board Members



*Our heartily wishes to KIRAN for great support to specially abled people, hope God will provide special blessings to all team.*

**Pramod Baranwal, Secretary**







# Message from Founder

As we reflect on the past year, I am filled with immense pride and gratitude for the collective efforts that have defined KIRAN Society's journey. Our unwavering commitment to empowering individuals with disabilities has once again driven us to new heights. We have witnessed remarkable transformations, not only in the lives of those we serve but also in the growing awareness and inclusivity within our communities. This year's achievements are a testament to the dedication of our staff, the resilience of our beneficiaries, and the steadfast support of our partners and donors.



**Looking ahead**, we remain focused on expanding our reach and deepening our impact. We will continue to innovate our programs, advocate for policy changes, and foster a more inclusive society where everyone has the opportunity to thrive. The challenges ahead are significant, but I am confident that with our shared vision and collaborative spirit, KIRAN Society will continue to be a beacon of hope and a catalyst for change.

*Thank you for being an integral part of our mission.*

**Sangeeta Judith Keller**

Founder and Executive  
Director



## HEALTH CARE

### Introducing

Based in Varanasi, KIRAN Society's Health Department is dedicated to providing comprehensive care for children and young adults with diverse disabilities, up to the age of 25. Its services extend across numerous villages and districts, reaching the most vulnerable members of the community.





# Parent and Child Care Unit – PCCU

*“Guiding families and children with disabilities towards growth and inclusion.”*

The Parent and Child Care Unit, since its inception, has been seeing parents having children with disabilities being referred either through various hospitals or by parents who are benefiting through PCCU services. The experienced interdisciplinary team of PCCU not only provides various therapy services but also prepares the children for admission to Kiran's school or other schools according to their physical and cognitive levels.

Developmental & Neurological Conditions:		
Diagnosis	Follow-up	New
Attention Deficit Hyperactive Disorder (ADHD)	4	5
Autism Spectrum Disorder (ASD)	14	17
Developmental Delay	26	28
Global Developmental Delay (GDD)	10	5
Intellectual Disability	45	28
Speech Impairment	5	6

Genetic & Muscular Conditions:		
Diagnosis	Follow-up	New
Down Syndrome	11	6
Duchenne Muscular Dystrophy	3	3
Myopathy	1	1
Spina Bifida	6	
Wilson Disease	1	

Neurological & Acquired Conditions:		
Diagnosis	Follow-up	New
Cerebral Palsy	181	102
Epilepsy	8	3
Hydrocephalus		2
Neuropathy	8	3
Post-encephalitis syndrome	1	
Pott's Spine	1	

Physical/Orthopedic Conditions:		
Diagnosis	Follow-up	New
Amputation	1	
Orthopedic Handicap	4	3

Sensory Impairment:		
Diagnosis	Follow-up	New
Hearing Impairment	14	11

Cognitive Function:		
Diagnosis	Follow-up	New
Boderline Intelligence		2

Other Conditions:		
Diagnosis	Follow-up	New
Diagnosis Awaited	6	33

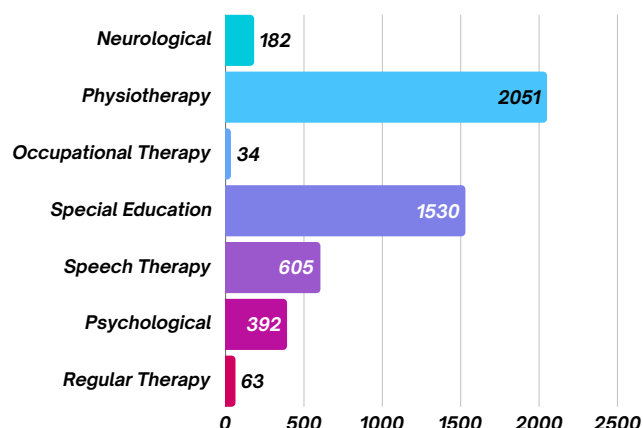
**258**  
NEW CASE

**350**  
FOLLOW UP

 **400**  
MALE

**208**   
FEMALE

## PCCU SESSION SERVICES PROVIDED



## Physio and Occupational Unit

*"Therapeutic support enabling self-reliance for disabled children and their families."*

KIRAN's school's Physio and Occupational unit has long supported disabled children with well-trained therapists. Therapists help children to walk (with or without aids) and train wheelchair users and disabled children in daily living activities, fostering independence in school and at home. The unit also trains parents and do home visits when required, to suggest environmental modifications for better community participation.

Therapy	Session
Total Therapy session	4479 Session
Special Ground/Group therapy	6 Session
Doctor check-ups	28 Children
Parents meeting	3 Days
Hippo therapy	13 Session
Re-assessment	112 Children
Class room visit	5 Visit
HRTC Classes	26 Classes
Hydrotherapy	1 Session
Trampoline	10 Session
Classroom feeding observation	37 Visit
PCCU+ORS+PTP+FMIP	114 Session
CBR Camp	5 Days involvement
Parents therapy demonstration	14 Parents
Hostel visit	2 Visit
Home Visit	8 Visit

Diagnosis	No of children
CP	45
other	1
Spina Bifida	4
Mild Autism	1
OH	5
Neuropathy	1
<b>Total</b>	<b>56</b>

 **33**  
MALE

**23**   
FEMALE

## 2024–2025 Therapy Unit

**Key Highlights/Achievements:** Facilitated knowledge exchange through staff visits to Umang Foundation, Jaipur. Successfully prepared **47 children** for independent Activities of Daily Living (ADL) and walking.



# PHYSIO SERVICES



**TRAMPOLINE**



**HYDRO THERAPY**



**CAMP**



**HIPPO THERAPY**



**HOME VISIT**



**THERAPY**



**HAND FUNCTION**



**DOCTOR CONSULTATION**





## Prosthetic & Orthotic Workshop

Provides essential **prosthetic and orthotic** appliances for children referred by various Kiran Society units, including timely repairs requested by the Physio and Occupational Unit.

### APPLIANCES DELIVERED

Orthosis	No.
Cerebral Palsy	181
Epilepsy	8
Hydrocephalus	
Neuropathy	8
Post-encephalitis syndrome	1
Pott's Spine	1
HKAFO	-
KAFO	55
AFO / CTEV	410
FO	67
GRAFO /FRO	2
Spinal Brace	1
Helmet	-
Gaiter	114
Hand Splint	6
Marmoid Splint/Knee Brace	17
Corset ( Spinal )	-

### APPLIANCES DELIVERED

PROSTHESIS	No.
B.E Prosthesis	1
Ex Ortho Prosthesis	2
Trans Tibial Prosthesis	6
Trans femoral Prosthesis	3
Hip Disarticulation Prosthesis	1

### AIDs DELIVERED

Choppat Prosthesis	3
Wheel Chair	6
Rollator	5
Crutch(Axillary & Elbow)	34

### REPAIR

Modified Sandle	05 Pair
Wheel Chair Modification	06 No
Wheel Chair Repair	155 No
Caliper Repair	537 No
Prosthesis Repair	25 No

### APPLIANCES MEASSUREMENT

Orthosis	No.
HKAFO	-
KAFO	63
AFO / CTEV	383
FO	62
GRAFO /FRO	2
Spinal Brace	1
Helmet	-
Gaiter	114
Hand Splint	5
Knee Brace	18
Corset ( Spinal )	-

### APPLIANCES MEASSUREMENT

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Choppat Prosthesis	3



# PROSTHETIC AND ORTHOTIC





# Health Clinic

## Comprehensive Medical Support

Providing essential medical services to school children and those visiting PCCU, Outreach, and CBR units. Allopathic and Ayurvedic doctors offer consultations and prescribe treatments alongside therapy services. The clinic nurse manages hostellers' medication needs, ensuring timely adherence to prescriptions.

Medicine Distribution	Total
Vitamin 'A'	8
Calcium & Vitamin D3	45
Ferrous Sulphate with Folic Acid	61
Albendazole (De'Worm)	314

Medical Counsultation	Total
Students	268
Staffs	330
Trainees	74
Out Sider	0
ORS Hostel	70
PCCU	54
Parents Training Program	39
Hostellar	347
HRTC	23
CBR+GMs	54
Volunteers	6
Homeopathic Consultation	442
Allopathy Consultation	517

No of Vaccination Given	Total
Staff	11

Referred	Total
Other Hospital	9

CBR & General Movement (GMs)	Total
Field Camp	127
KIRAN Center Visit	54



# Community-Based Rehabilitation

The Community-Based Rehabilitation (CBR) Unit of KIRAN Society is committed to empowering children and youth with disabilities, as well as their families, by delivering essential services directly within their communities. Our work is grounded in a holistic, rights-based approach that focuses on early identification, intervention, rehabilitation, and community awareness.



*"During this period, the CBR Unit implemented two major projects"*



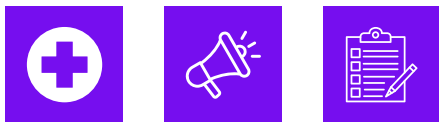
## Project 1. GANESH

The GANESH (General movement assessment in neonates for Early Identification and Intervention, social support and health awareness) Project aims to detect and help infants at high risk of developmental disabilities in Mirzapur and Varanasi districts. AAAs (ASHA, Anganwadi and Auxiliary Nurse Midwife) collect newborn data, and at-risk infants are evaluated via video using General Movement Assessment by experts. The KIRAN team then provides interventions based on this assessment. The project also trains AAAs and educates adolescent girls and pregnant women on health, while providing nutritional aid to underweight children.



## Key Achievements April 2024 – March 2025

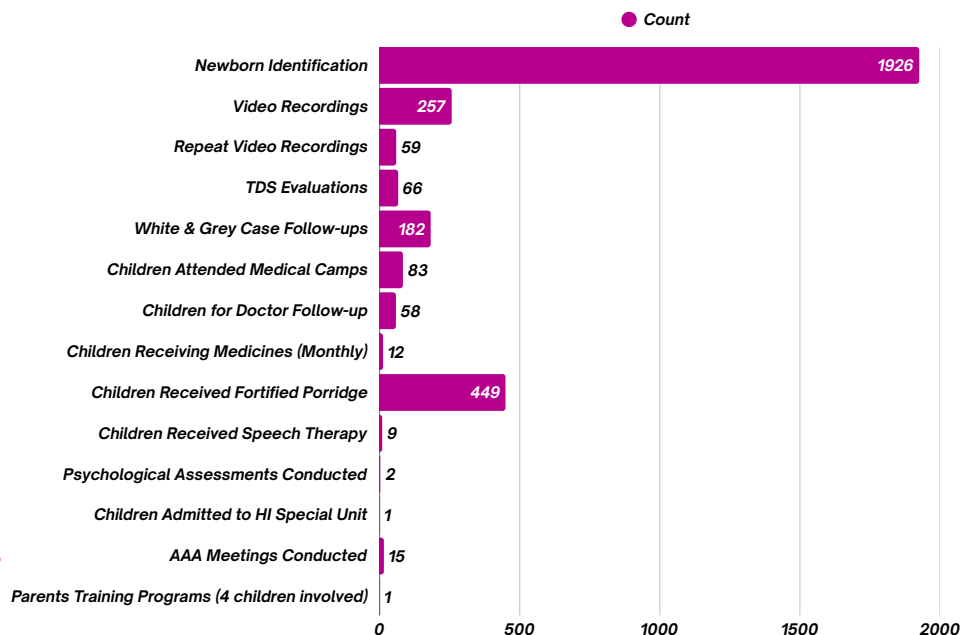
- Successfully identified **1914** newborns.
- Completed **256** video recordings.
- Delivered monthly nutritional support to underweight children.
- Reached **83** children through **5** organized medical camps.
- Offered therapeutic and educational support to 83 families.
- Facilitated **15** AAA meetings and a Parents Training Program.
- Nutrition counselling provided to **126 families.**



**2,286** ▲

Impacting Early Lives: Initiative Reaches Thousands Through Diverse Programs

**45** MALE **31** FEMALE



## IMPACT HIGHLIGHTS

- Early detection and timely intervention for high-risk infants improved.
- Community health and rehabilitation linkages strengthened.
- Nutritional outcomes and educational access for children enhanced.
- Awareness of health and developmental services in rural communities raised.

Challenge Area	Details
Parental Engagement	Poor adherence to home therapy and education.
Follow-up & Accessibility	Delayed repeat assessments due to parent absence.
Nutritional Compliance	Inconsistent nutrition plan implementation.
Communication	Hindered follow-up due to frequent contact number changes.
Awareness Gap	Limited understanding of early intervention and medical check-ups.

### OUR VISION FOR THE FUTURE:

**Broader Impact:** To serve more families by expanding our presence in additional villages and underserved regions.

**Greater Awareness:** To ensure earlier access to vital care through strengthened awareness campaigns.

**Enhanced Caregiving Capacity:** To empower caregivers with increased training and engagement opportunities.

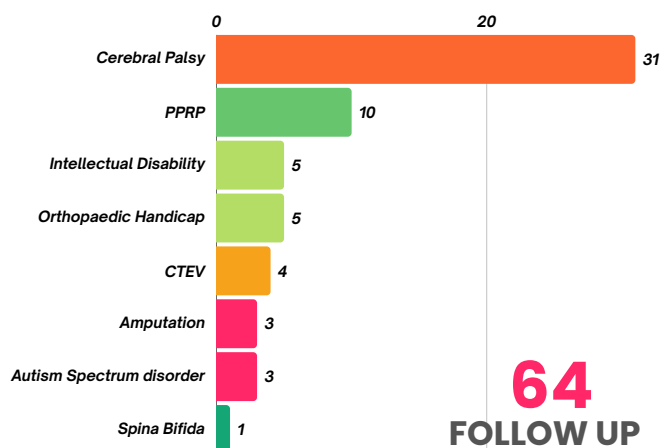
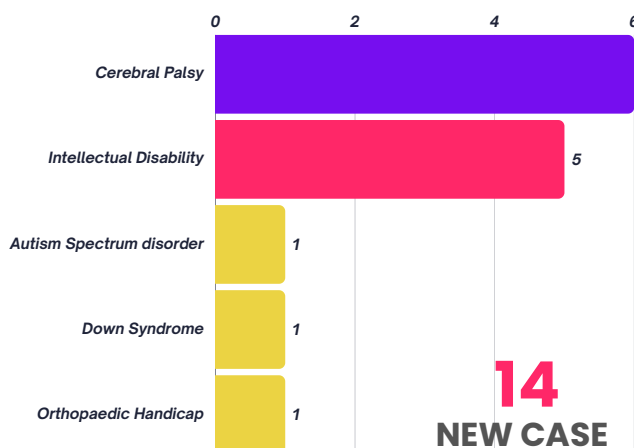
**Improved Continuity of Care:** To provide more effective ongoing support through enhanced communication strategies.

## Project 2. Neuro-Disability

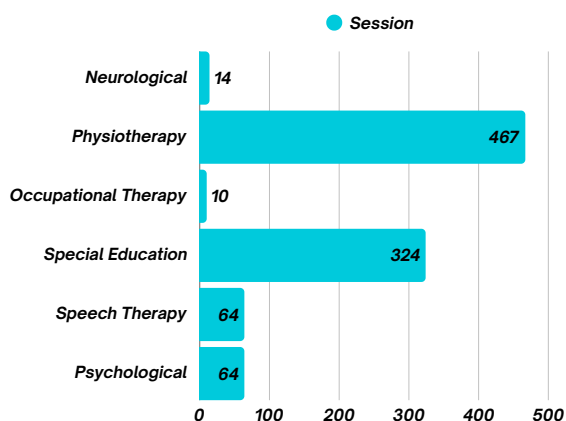
*"Empowering Futures, One Home Visit at a Time"*

The Neuro-disability Project delivers vital home-based rehabilitation for children and youth with disabilities, bringing individualized special education, physiotherapy, and essential medications directly to their doorsteps. For those needing more intensive support, we arrange transportation to KIRAN Society, offering a comprehensive suite of centre-based therapies.

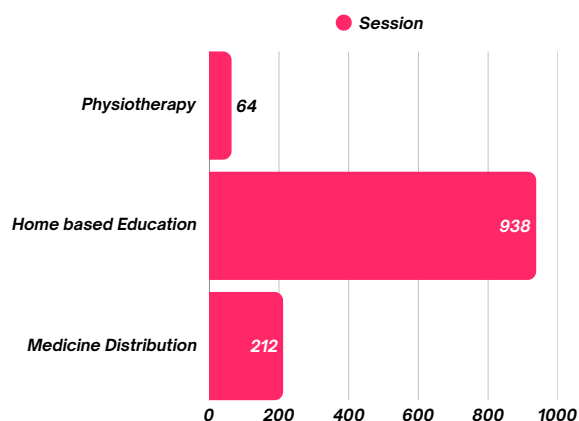
Through this initiative and our broader CBR Unit efforts, we are committed to fostering community understanding, enhancing early intervention, and expanding crucial rehabilitation support, ensuring that no child is left behind due to distance or societal obstacles.



### KIRAN CAMPUS SESSION SERVICES PROVIDED



### CBR HOME BASED SESSION SERVICES PROVIDED





# OUTREACH UNIT

*"Bringing healing hands to remote communities"*

The Outreach Unit, part of KIRAN's Health Department, brings rehabilitation to underserved rural communities in four Uttar Pradesh districts: Varanasi, Chandauli, Mau, and Mirzapur. Partnering with local organizations, the unit conducts scheduled rehabilitation camps in each district, ensuring timely support for children and youth with disabilities in marginalized communities.

## **Future Directions:**

*Building on our current success, the Outreach Unit will continue to prioritize expanding our reach and enhancing the depth of our services. Our commitment remains steadfast in fostering inclusive development and empowering families within the community.*



## KEY HIGHLIGHTS AND ACHIEVEMENTS

- **Expanded Service Delivery:** Our dedicated professionals addressed **520** cases, including **87** new enrollments identified by the Outreach Unit and **695** crucial follow-up sessions.
- **Successful Outreach Initiatives:** Through **26** outreach rehabilitation camps, we reached **467** individuals, comprising **243** new cases and **224** follow-up visits, demonstrating the continued reliance on our community-based support.
- **Empowered Caregivers:** We equipped **245** parents with essential child-handling skills through structured training in both day-care and residential settings, strengthening their capacity to provide quality care at home.

### **Promoting Inclusion and Skill Development:**

- **13** children with disabilities gained access to inclusive education at the KIRAN Inclusive School.
- **3** young individuals were enrolled in pre-vocational skill training programs, laying the foundation for future independence.

## Developmental & Neurological Conditions:

Diagnosis	Follow-up	New
Attention Deficit Hyperactive Disorder (ADHD)	-	1
Autism Spectrum Disorder (ASD)	3	-
Cerebral Palsy	101	12
Developmental Delay	2	-
Global Developmental Delay	1	1
Down Syndrome	9	2
Epilepsy	6	3
Intellectual Disability	41	10
Learning Disability (LLD)	-	1

## Musculoskeletal & Physical Conditions

Diagnosis	Follow-up	New
Amputation	19	2
Clubfoot (CTEV)	41	11
Duchenne Muscular Dystrophy		1
Orthopaedic Handicap	62	31
Spina Bifida	6	-

## Sensory Impairments

Diagnosis	Follow-up	New
Hearing Impairment	13	1
Low Vision	1	-
Speech Impairment	3	-

## Other

Diagnosis	Follow-up	New
Diagnosis Awaited	1	2
Post Polio Residual Paralysis (PPRP)	124	9

**OUTREACH**  
**INTERNAL**  
**SERVICE**

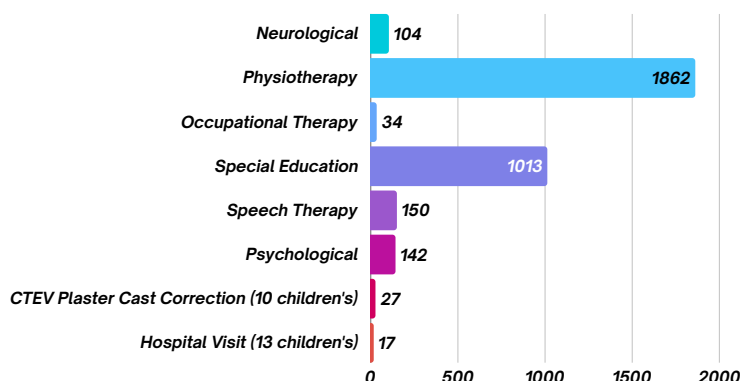
**87**  
**NEW CASE**

**433**  
**FOLLOW UP**

**326**  
**MALE**

**194**  
**FEMALE**

## OUTREACH INTERNAL SESSION SERVICES PROVIDED





## Neurodevelopmental & Neurological Conditions

Diagnosis	Follow-up	New
ADHD	-	1
ASD	2	-
Cerebral Palsy	98	74
Developmental Delayed	3	1
Down Syndrome	4	6
Epilepsy	10	16
Intellectual Disability	31	36
Neuropathy	-	1
Speech Problem	3	6
TBI	-	1

## Physical Differences & Conditions

Diagnosis	Follow-up	New
Amputation	1	3
Burn	1	1
Cleft Palate	1	1
CTEV	8	14
LLD	-	1
Multiple Deformity	-	2
Orthopaedic Handicapped	23	35

## Muscular Conditions

Diagnosis	Follow-up	New
DMD	2	2
Myopathy	-	1

## Sensory Impairments

Diagnosis	Follow-up	New
Hearing Impairment	13	22
Low Vision	-	1

## Other

Diagnosis	Follow-up	New
Diagnosis Awaited	1	11
PPRP	20	4
SBF	3	3

## OUTREACH CAMP SESSION SERVICES PROVIDED

Special Education  
341



Physiotherapy  
405

# OUTREACH CAMPS- SERVICE

**243**  
NEW CASE

**224**  
FOLLOW UP

**268**  
MALE

**199**  
FEMALE



# Success Story

## “*Ishika's* Journey Toward Healing”

*Ishika, a little girl from Naipura village, was diagnosed early under the **G.A.N.E.S.H. (General movement assessment in neonates for Early Identification and Intervention, social support and health awareness) program**. She was found to have a **cleft lip and palate**, congenital **heart disease**, and **speech delay**.*

*The dedicated staff of the G.A.N.E.S.H. project regularly guided and supported her parents, especially in managing her feeding and overall care. Due to their timely intervention and continuous follow-up, Ishika gained enough weight to undergo the required surgery.*

*With the team's facilitation, **her cleft palate surgery was successfully done free of cost at a private hospital**. Today, Ishika is on the path to better health and development, thanks to the compassionate efforts of the G.A.N.E.S.H. project under **KIRAN Society**.*





# Success Story

## “**Rudra’s** Journey from Sitting to Walking”

Rudra, a 4-year-old boy from Vishunpura, Sakaldihan (Chandauli), was diagnosed with **cerebral palsy**. His father, Anand Rai, works in a private job, and the family’s financial condition is modest.

At age 3, Rudra attended a **rehabilitation camp at Amar Jyoti Sewa Kendra**, where the **KIRAN Society team** identified that he could only sit and was unable to walk or perform daily tasks. He was referred to KIRAN Society for further care.

A personalized rehabilitation plan was created, and since then, Rudra and his parents have been regularly attending **1-Month to 3-month intensive therapy stays** at KIRAN’s hostel. During these stays, he receives physiotherapy, special education, and medical support.

Thanks to this consistent care, Rudra has made outstanding progress—from sitting, to walking with support, to now walking independently.

We are sharing photos that capture this remarkable transformation.

His parents are proud and deeply thankful to the **KIRAN Society team at Amar Jyoti Sewa Kendra** for their ongoing support and guidance.





# EDUCATION

## Introducing

The Education Department includes the Inclusive School, **Kiran Viklang Vidyalaya**. This English medium co-educational school provides inclusive education from Preparatory to Secondary levels (via NIOS). It fosters a supportive environment promoting peer support and holistic development through academics and diverse co-curricular activities, utilizing well-equipped labs. The Secondary stage follows the NIOS curriculum for students aged 15–18 with disabilities or from poor economic backgrounds, leading to 10th and 12th standard board examinations.



# SPECIAL UNIT

*The Special Education Unit provides need-based, short-term education for children with moderate to severe disabilities (ages 5-12+). Utilizing one-to-one and group teaching, the program emphasizes holistic development with intensive parental involvement. Five groups cater to specific needs:*

- **Academic Group (7-10 years):** Prepares children (primarily with cerebral palsy or intellectual disabilities) for potential integration into regular schools.
- **Functional Junior Group (10-12 years):** Focuses on functional literacy and numeracy based on individual abilities.
- **Functional Senior Group (12+ years):** Develops social skills, practical money knowledge, and functional literacy/numeracy.
- **Self Care Group (10+ years):** Uses one-to-one teaching to build daily living and self-care skills.

## **Section for Hearing Impairment:**

- **Basic I (ages 5-7):** Emphasizes language development through lip-reading and gestures, introducing basic literacy, numeracy, and environmental awareness.
- **Basic II (ages 8-12):** Builds language skills through communication, auditory training, lip-reading, and gestures, while introducing sentence reading/writing and subjects like science and social studies.



# DEPARTMENT HIGHLIGHTS

- **Teaching:** *Providing instruction to students.*
- **Co-curricular Activities:** *Offering crafts, sports, painting, music, and dance.*
- **Special Days:** *Actively participating in and preparing for celebrations at KIRAN.*
- **Teacher Training (Internal):** *Enhancing the skills of Kiran teachers.*
- **Teacher Training (External):** *Training teachers from nearby private schools on inclusive education and classroom management for children with disabilities.*
- **Student Awareness:** *Conducting awareness programs for students in local Varanasi schools.*
- **College Awareness:** *Running awareness and sensitization programs for college students at Kiran.*
- **Parent Workshops:** *Organizing awareness workshops for parents of children with disabilities (current and past students).*
- **Exposure Visits:** *Arranging educational visits for students and staff.*





# PROGRAM AND ACTIVITY

## TEACHER TRAINING PROGRAM



## PARENTS AWARENESS



## PARENTS MEETING





# PROGRAM AND ACTIVITY

## INAUGURATION OF THE NEWLY CONSTRUCTED KG BLOCK.





# PROGRAM AND ACTIVITY

## TOURNAMENT



## ART & CRAFT DESIGN



## DEEPAWALI CELEBRATION



# BENEFICIARY REACH

## ACADEMIC PERFORMANCE

**103**

**FIRST DIVISION**

**103 out of 204** school students achieved first division in promotions.

**74** Special Student

**TOTAL STUDENT : 278**

## TEACHER TRAINING

**96**

**TRAINED**

96 teachers (30 from KIRAN, 66 from nearby schools) received skill enhancement in Inclusive Education and classroom management for children with disabilities.

## 1. SENSITIZATION PROGRAMS

**2029**

**STUDENT**

2029 school and college students from other institutions were sensitized on inclusive education and disabilities.

## 2. SENSITIZATION PROGRAMS

**350**

**PARENTS**

350 parents were sensitized on the rights of Persons with Disabilities (PwD) and relevant government schemes through Parent-Teacher Meetings (PTM) and workshops.

## PROJECT UPDATES

- **2024-2025** The **RAISE project** commenced its full phase at the beginning of the fiscal year 2024-25.
- **2021-2024** The four-year CSI project (2021-2024) has concluded, with evaluation and monitoring conducted by **external professionals**

## INFRASTRUCTURE DEVELOPMENT

- A **new playground** for children was prepared and inaugurated with support from **Martin Merz**.
- The CSI team visited for internal evaluation and the inauguration of the **newly constructed KG block**.



# Success Story

**“Nancy's** Beyond Barriers:  
The Inspiring Journey of  
Nancy's Growth.”

Nancy, a young girl with an **intellectual disability** from a family with limited resources, faced significant learning challenges upon joining the Special Education Unit. Initially, basic literacy and numeracy skills were beyond her reach, and she struggled with focus and following instructions. At home, contributing to household tasks also proved difficult for her.

Her educational journey began with tailored functional academic training, utilizing flashcards to introduce numbers and the alphabet. Gradually, she progressed to copying letters and words, laying the foundation for literacy. Recognizing the importance of independence, her education then focused on essential life skills, starting with identifying and handling Indian currency through practical experience at a local shop.

**Today, Nancy's progress** is truly remarkable. She now communicates effectively, interacts confidently, and demonstrates a caring nature towards her peers. Her key achievements include mastering basic arithmetic, writing skills, managing a small shop, and actively participating in household chores. Nancy's success story underscores the transformative power of individualized support, dedicated teaching, and her own resilience in enabling children with intellectual disabilities to achieve meaningful milestones and lead more independent lives.





# HUMAN RESOURCE TRAINING CENTRE

## Introducing

HRTC continues its dedicated efforts to tackle the pressing need for qualified special educators and foster inclusive growth for individuals with disabilities. With an eye toward the future, we anticipate enhancing our initiatives and broadening our positive influence in the year ahead.



# SPECIAL EDUCATION PROGRAMS

*RCI Accreditation Ensures Quality Teacher Training*

**The Human Resource Training Department** successfully completed the **Rehabilitation Council of India (RCI)** inspection in April 2024 for the Diploma in Education – **Special Education (Multiple Disability) [D. Ed.SE (MD)]** course. This critical review of infrastructure, faculty, academics, and outcomes has resulted in a positive outcome: a 3-year extension of the course recognition, reaffirming our commitment to **high-quality special education training**.

## ACADEMIC ACTIVITIES

### D.ED.SE (MD) PRACTICAL EXAMS COMPLETED

D.Ed.SE (MD) first and second-year internal practical exams assessing hands-on skills for teaching children with multiple disabilities were successfully held on May 28, 2024. Coordinated by faculty and monitored per RCI guidelines, the exams evaluated lesson planning, IEPs, group teaching, and classroom management for special needs.

### FACULTY DEVELOPMENT

HRTC core faculty enhanced their expertise in special education through an RCI-led online CRE webinar focused on inclusive practices and skill development for persons with disabilities. This engagement will enrich classroom instruction and curriculum planning for the D.Ed.SE (MD) program.

# STUDENT ACTIVITIES AND EVENTS

## FAREWELL FELICITATION

*Honoring Growth, Celebrating Futures.*

A heartfelt farewell program celebrated the achievements of the D.Ed.SE (MD) Batch of 2022-2024 on July 2nd, 2024, marking their successful academic journey with speeches, performances, and well wishes for their careers as special educators.

## LEADERSHIP ENGAGEMENT

*Welcoming New Special Education Students*

The Founder and Executive Director oriented new D.Ed.SE (MD) Batch 2024-2026 students at HRTC. The session highlighted organizational values, goals, the importance of special educators, inclusive education, and the organization's history, encouraging academic excellence and compassionate service. This meeting provided a motivating start to their training.





## BRIDGING WORLDS: INCLUSIVE EDUCATION TAKES CENTER STAGE

*Fostering inclusive learning through school partnerships and collaborative strategies.*

Ms. Neeta (Director, South Point School) and Ms. Jayanti Mishra (Principal) visited to discuss strengthening collaboration, particularly regarding the role of **special educators and inclusive strategies for students with special needs** in regular schools. Their discussion highlighted various Teaching-Learning Materials (TLMs) and their classroom application, fostering mutual understanding of practical inclusive education approaches in mainstream settings.

## NEW BOOKS ENHANCE HRTC LIBRARY

*Fueling Knowledge, Empowering Minds*

The HRTC library added **93 new books** across 30 titles in August 2024, enriching resources for students and faculty, including updated references and materials aligned with the D. Ed.SE (MD) curriculum. This expansion supports academic enrichment, research, and continuous learning



## CELEBRATING OUR LINGUISTIC ROOTS

*Honoring Hindi, Strengthening National Identity*

Second-year D.Ed.SE (MD) students (Batch 2023–2025) vibrantly celebrated Hindi Diwas on September 14th, 2024. The event showcased Hindi's richness through speeches, presentations, and performances, emphasizing its crucial role in India's national identity. Students also paid tribute to key figures who championed Hindi as the official language, promoting awareness and pride in its use.

## INCLUSIVE EDUCATION: NEP 2020 IN FOCUS

*HRTC Seminar Fosters Dialogue on Disability and Inclusive Practices*

A district-level seminar on **"Inclusion and Disability: In View of NEP 2020"** organized by HRTC on October 19th, 2024, convened experts and educators to discuss implementing the National Education Policy's inclusive vision. Speakers Dr. Alok Kumar Upadhyaya (IGNOU), Dr. Yogendra Pandey (BHU), and Dr. Shuchisimita Pandey (KIRAN Society) shared insights with 120 participants from local colleges, promoting collaboration for stronger grassroots inclusive education.





## ASHA: 30 YEARS OF HOPE ON STAGE

*HRTC Commemorates Three Decades of Disability Advocacy Through Powerful Drama*

HRTC's drama **"ASHA"** on November 10, 2024, celebrated their 30 years of fostering hope in disability and inclusive education. Created with Mr. Gaurav Ji, the performance, attended by the President of Kiran Foundation, highlighted HRTC's mission, legacy, and ongoing commitment to empowerment and inclusion. It was well-received.

## CHILDREN'S DAY CELEBRATION AT HRTC

*Celebrating Young Minds and Future Educators*

HRTC students celebrated Children's Day on November 14, 2024, honoring Pandit Jawaharlal Nehru's birth anniversary and his love for children. The event included cultural activities, games, and interactive sessions promoting joy, inclusion, and holistic development. Teacher trainees engaged with children through creative and inclusive activities, reinforcing empathy and care values crucial for special education.



## INSPIRING FUTURES

*Alumni ignites student motivation through experience and empathy.*

Distinguished HRTC alumnus, Mr. Shashank Shekher Singh, motivated first and second-year students on December 17th, 2024, sharing his professional journey and emphasizing resilience and empathy in special education. The session fostered alumni connections and highlighted HRTC's lasting influence.

## UNDERSTANDING DISABILITY: A SOCIAL PERSPECTIVE

*Exploring societal barriers and fostering inclusion.*

On December 24, 2024, Mr. Shashank Shekhar Singh, a HRTC alumnus, enlightened diploma students (2023-25 & 2024-26) with a lecture on the "Social Model of Disability and Its Impact on Society." The session contrasted this model with the medical model, highlighting how societal barriers (physical, attitudinal, systemic) disable individuals. Students gained insights into how inclusive practices and policy reforms can improve the lives of persons with disabilities. This interactive talk reinforced the D.Ed.SE (MD) curriculum's inclusive philosophy and provided a rights-based understanding of disability.





## CELEBRATING ABILITIES

*HRTC marks International Day of Persons with Disabilities, fostering inclusion and awareness.*

On December 3rd, 2024, HRTC commemorated the **International Day of Persons with Disabilities** through engaging activities. The event championed the rights and contributions of persons with disabilities and promoted a more accessible society. Student performances, insightful talks, poster painting, and interactive sessions underscored empowerment, dignity, and equal opportunities. The enthusiastic participation of faculty, students, and community members demonstrated HRTC's dedication to inclusion and social justice.



## STRENGTHENING KIRAN'S FOUNDATION

*Reaffirming Vision, Mission, and Collective Commitment.*

A recent workshop led by Fr. Anand engaged HRTC staff, reinforcing Kiran's core vision and mission. Through reflective discussions and collaborative activities, the session strengthened understanding, commitment, and alignment with Kiran's foundational principles of inclusion, service, and empowerment across all departments. It also fostered valuable cross-team engagement and a shared sense of purpose.

## HEALTH MATTERS AT HRTC

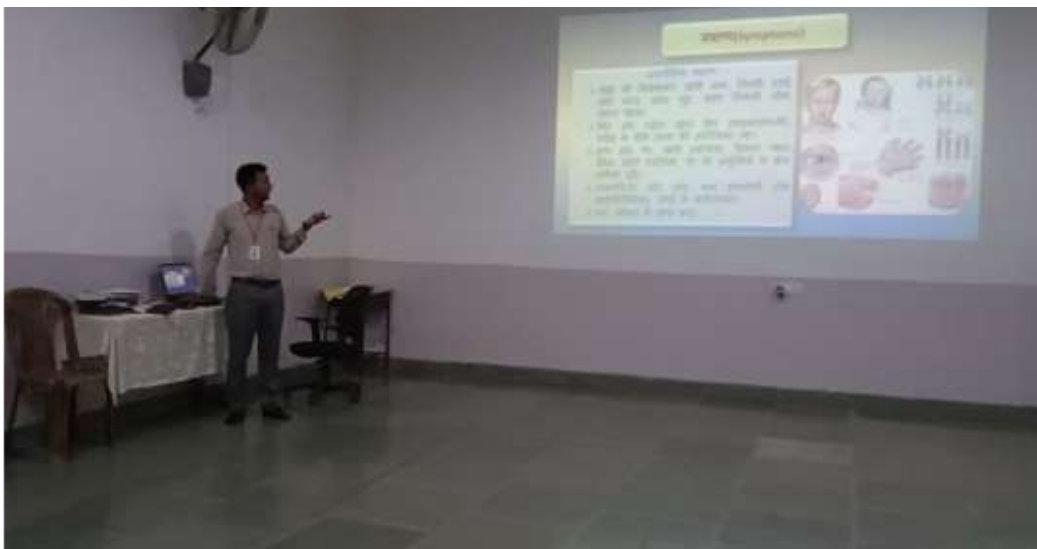
*Empowering Health Through Awareness*

On January 29, 2025, Satkriti Hospital conducted a Health Awareness Programme for HRTC staff and employees from all other departments. During the programme, medical experts educated both staff and students on ENT health and Diabetes care, highlighting the significance of early detection, prevention, and management through expert advice and lifestyle awareness.

## WORLD DOWN SYNDROME DAY AWARENESS PROGRAMME

*HRTC's Initiative for World Down Syndrome Day: Strengthening Support Systems*

HRTC marked World Down Syndrome Day (March 21st, 2025) with an impactful awareness programme themed "Improve Our Support System." First-year students presented a poignant role play depicting the challenges faced by individuals with Down syndrome, while second-year students delivered an insightful presentation on the condition's various aspects and strategies for building inclusive support. The event fostered empathy, knowledge, and advocacy, reinforcing HRTC's dedication to inclusive education and disability awareness.







# ORGANIC FARMING AND DAIRY

## Introducing

In the financial year 2024–25, the Organic Farming Unit of KIRAN Society continued to play a vital role in supporting the nutritional needs of our students, volunteers, guests, and beneficiaries. Through sustainable and chemical-free farming practices, our organic farm has provided fresh produce that directly supported the KIRAN Canteen, where more than **10,000 meals** were prepared throughout the year.



# KEY ACHIEVEMENTS IN ORGANIC FARMING

## VEGETABLE PRODUCTION

**3,000**  
KILOGRAMS

This year, approximately **3,000 kilograms** of seasonal green vegetables were harvested, including spinach, cabbage, green chilies, beetroot, carrots, green peas, cauliflower, brinjal, ladies' fingers (okra), cucumber, pumpkin, ridge gourd, and tomatoes.



## SEASONAL CROP PRODUCTION

**WHEAT**  
**3,000**  
KILOGRAMS

**RICE**  
**700**  
KILOGRAMS

**ONIONS**  
**120**  
KILOGRAMS

**POTATOES**  
**300**  
KILOGRAMS

**GARLIC**  
**82**  
KILOGRAMS

**LENTILS**  
**250**  
KILOGRAMS

**CHICKPEAS**  
**98**  
KILOGRAMS

*ALL THESE FARM PRODUCTS WERE UTILIZED PRIMARILY IN THE KIRAN CANTEEN TO ENSURE FRESH, ORGANIC, AND NUTRITIOUS MEALS.*





# KEY ACHIEVEMENTS IN DAIRY FARM CONTRIBUTIONS

**DAIRY UNIT**  
**17,000**  
**LITERS**

Our dairy unit, with a livestock strength of **14 animals**, contributed significantly by supplying approximately **17,000 liters** of fresh milk to the KIRAN Canteen throughout the year, thus fulfilling the daily dairy requirements of our campus community.



## ORGANIC FRUIT PRODUCTION

**MANGOES**  
**350**  
**KILOGRAMS**



**WILD MANGOES**  
**400**  
**KILOGRAMS**



**GUAVAS**  
**180**  
**KILOGRAMS**

*KIRAN SOCIETY'S ORGANIC FARM AND DAIRY BOOST SUSTAINABILITY, PROVIDE QUALITY NUTRITION, AND CREATE LIVELIHOOD SKILLS, EMBODYING THEIR COMMITMENT TO SELF-RELIANCE AND BETTER RESOURCE USE.*



# SOCIAL INTEGRATION

## Introducing

Differently-abled individuals are integrated into society through education, training, employment, and awareness. Increasing opportunities for successful working lives, especially for youngsters and economically deprived families, is a continuous effort. Counselling, education, and training modules aim to empower them to become self-sufficient.



# Beneficiaries

*This project aims to directly benefit the following groups*

- **Children:** Specifically, children with disabilities and those hailing from marginalized communities.
- **Youngsters:** This includes young individuals with disabilities and those from marginalized communities.
- **Adult Girls:** Focusing on adult women originating from economically disadvantaged families.

## PROGRAMS AND ACTIVITIES

### *Youth Meeting on Contribution & Cybercrime Awareness*

*A youth meeting themed "**Meeting on Contribution and Cybercrime Awareness**" saw participation from **83** offline and **30** online youngsters. **Advocate Vyomesh Chitra Vansh (cybercrime)**, **Suryansh (environment)**, **Sr. Sangeeta JK**, **Nidhi Biswas**, **Rajendra Rai**, **HP Giri**, and **Vinay Ambast** addressed the attendees, focusing on contribution methods and cybercrime awareness.*



## Voter Awareness Rally for Divyangjan



The Social Integration Department organized an **inclusive voter awareness rally** with **45 Divyangjan participants** in Varanasi. The initiative focused on voter education, covering registration, EVM-VVPAT, and electoral procedures, ultimately empowering individuals with **disabilities to exercise their voting rights**.

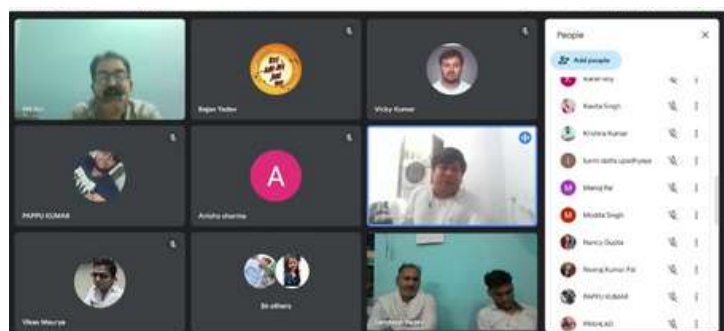


## Youth Meeting on Contribution & Development

**Forty-five** youngsters convened online to discuss their contributions and development. Department head RN Rai underscored youth's crucial role in KIRAN's employment initiatives, garnering participant support. Job experiences were shared, and Mr. Narayan advocated for continued backing of KIRAN Society.



**Young voices  
shaping the future.**





## JOB FAIR PARTICIPATION

**Five young** individuals from our organization attended a **job fair** organized by partner NGOs at Government Polytechnic Karaudi, Varanasi.



## PARENTS MEET AT BHU



NIEPID New Delhi organized a **2-day Regional Parents Meet at KN Uduppa Auditorium, BHU Varanasi**. Our children with different abilities showcased their talents through stage performances.



## KIRAN ALUMNI TEAM

Sangeeta JK (Founder & Director) and Rajendra Nath Rai have established a core **KIRAN Alumni team** consisting of Umesh Rai, Sani Kannajiya, Anil Yadav, and Sandeep Yadav.

*Their efforts will focus on group and individual donations.*

## AWARENESS PROGRAMS ORGANIZED

Conducted awareness programs in **10 villages** across Varanasi, Mirzapur, and nearby cities, benefiting **260 families** through the support of **15 SHG** groups.



**10** **15** **260**  
**VILLAGES SHG GROUPS FAMILIES REACHED**

*Cities Covered: Varanasi, Mirzapur, and nearby cities*



# ROCHE Project Induction at KIRAN

*Empowering Higher Education Aspirants*

**Ms. Susann Mosle Huppi** President of KIRAN Foundation (Switzerland) led an inspiring induction meeting for **ROCHE** Project beneficiaries at the KIRAN campus. HoD Rajendra Nath Rai and department staff joined, making it a motivational event for young higher education aspirants.



## **Class 8th Outgoing Students** *Assessments and Guidance*

*Student assessments and a parent meeting were conducted for 18 outgoing Class 8th students (including girls). Based on their academic status and understanding, recommendations were made for further studies in regular or special schools in Varanasi or nearby cities.*



# Divyang Children's Nature Camp in Kalimpong

The Himalayan Nature and Adventure Foundation organized a nature study and adventure camp for Divyang children and youth in Samsing, Kalimpong, West Bengal, from December 18-23, 2024. Twelve children from Kiran Society were among the 18 participants. The camp hosted around **280 individuals** from **16 institutions** across 9 states. Children were grouped and engaged in daily activities including yoga, nature exploration (forests, mountains, rivers), and group activity sharing.



## U.P. Disability Sponsorship Funds Released


The **U.P. government** has enrolled **125 children** with disabilities in its Sponsorship scheme and begun direct fund transfers to their bank accounts.

**महिला एवं बाल विकास विभाग, उत्तर प्रदेश**

**स्पोन्सरशिप (प्रवर्तकता कार्यक्रम)**

**आवेदन-पत्र**

(तहसील / विकासखण्ड - **मिर्जापुर**)



सभी तालुकाओं के साथ स्वयं सहायता व पुर्न रूप से भरे गये फार्म ही स्वीकारे जायेंगे।

1. आवेदक का आधार नंबर - **505270660303**

2. बच्चे का आधार नंबर - **961500866577**

3. आवेदक का नाम - **श्रीराम कुमार**

4. आवेदक का बच्चे के साथ रहना -

- माता ( )
- पिता (✓)
- संस्था ( )
- स्वयं ( )

5. बच्चे का नाम (हिन्दी में) **श्रेया राम**

6. बच्चे का नाम (अंग्रेजी में) **SHREYARA1**



# Empowering Youngsters with Disabilities

*Divyangjan Office provides mobility aids at Khushipur Camp.*

A recent camp organized by the Divyangjan office in Khushipur distributed aids and appliances to **12 out of 38 registered students with disabilities**, focusing on enhancing their mobility. This initiative reflects the government's ongoing commitment to empower persons with disabilities through the provision of essential assistive devices, fostering inclusivity.



**Documenting Futures: Ensuring Every Child's Right to Proper Identification**

**Challenges:** Navigating legal hurdles and bureaucratic processes to secure essential documents for orphaned children.

**Lessons:** The critical need for departmental awareness and proactive measures to ensure accurate student documentation.

**186** **145**  
**MALE** **FEMALE**

**181** **150**  
**DISABLED** **MARGINALISED**

# Success Story

**“Mr. Prahalad Chauhan’s From Village to National Para-Badminton Star”**

Leaving his village, **Prahalad Chauhan** discovered para-sports and began his athletic journey in 2018. Despite initial equipment challenges, he found support at Varanasi's KIRAN Society.

Transitioning from wheelchair cricket to badminton due to team availability, his dedication earned him a state-level silver medal in 2022.

In March 2025, he achieved national recognition by winning a bronze medal at the "**Khelo India Para Games.**" Notably, Prahalad became the **first Divyang icon of district Barabanki** and now aims to represent India, inspiring others with his unwavering determination.





# Success Story

## “Mr. Ranjan yadav Inspiring Journey”

Born in a humble village near **Varanasi** to a family rich in spirit but poor in resources, Rajan Yadav overcame a **physical disability** and societal skepticism through perseverance and a strong focus on education at KIRAN School. Despite facing numerous challenges, his determination led to academic excellence, earning him a scholarship to Banaras Hindu University. Graduating with top honors, his dream of working in the railway sector materialized when he was appointed as a **railway officer in Mumbai**. Rajan's success is a testament to his resilience, inspiring his community and making him an advocate for accessibility and inclusivity.



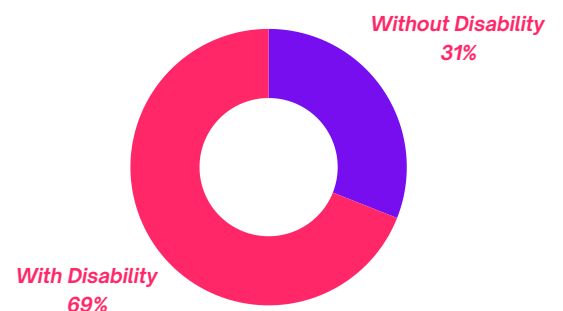


# LIVELIHOOD

## Introducing

The Livelihood Department empowers individuals with disabilities by providing vocational training and employment opportunities. We aim to cultivate their independence and self-sufficiency.

### TRAINING





# SUSTAINABLE LIVELIHOODS AT KIRAN

*Building Skills, Creating Opportunities.*

## CORE PROGRAMS:

- **Vocational Skill Training:** Skill-based training in handicrafts, tailoring, computing, and more for enhanced employability of all.
- **Wood Workshop:** Furniture production, youth training, and inclusive employment opportunities.
- **Art and Design Unit:** Handicraft production, printing services, fabric painting, and employment for challenged staff.
- **Food Production Unit:** Preserving campus produce, creating food items, and promoting Kiran products.
- **KIRAN Shop & Display Room:** Showcasing products, raising awareness, demonstrating an inclusive employment model, and generating income.

## ACHIEVEMENTS AND IMPACT

- **2024-2025** Empowering **12 marginalized** and challenges women by given home- based work.
- **2024-2025** **06 trainees** got employment opportunities.
- **2024-2025** **Eco-Friendly Products :** Supplied over **7,000 carry bags**, promoting sustainability.
- **2024-2025** **Business Partnerships :** Established **10 partnerships** for handicraft products.
- **2024-2025** **Product Promotion :** More than **700 individuals** discovered KIRAN products, crafted by disabled artisans, through our stalls at diverse locations.

## PROJECT UPDATE

- **2024-2025** Successfully completed first year of Saksham project.

# EMPOWERING LIVELIHOODS, BUILDING FUTURES

*Alumni ignites student motivation through experience and empathy.*

## Key Achievements:

- **Skill Empowerment:** Provided comprehensive vocational training to **32 individuals**, encompassing both those with and without disabilities, equipping them with essential life skills and valuable marketable skills.
- **Showcasing Potential:** Successfully launched a dedicated display room to effectively promote the diverse range of products created.
- **Securing Sustainable Work:** Established strong partnerships with various buyers, resulting in a consistent and sufficient flow of work orders.
- **Elevating Food Standards:** Significantly improved both the quality and presentation of products within our food production initiatives.
- **Fostering Inclusive Employment:** Facilitated **6** meaningful **employment** opportunities for individuals with and without disabilities, championing an inclusive and economically empowering environment.
- **Connecting to Markets:** Established crucial market linkages for products crafted by individuals with disabilities, ensuring a sustainable and thriving market for their valuable contributions.
- **Investing in Our Team:** Planned and will conduct specialized training and exposure visits for 12 dedicated staff members, further enhancing their capacity to effectively support and grow livelihood initiatives.





# ACTIVITY

## DISPLAY ROOM



## FOOD PRODUCTION



## ORDER FROM PARTNERS



## TRAINEES



## RECYCLING WORK



## EXPOSURE VISIT

# Success Story

**“Harshit’s** From struggle to strength in carpentry and Paralympics glory.”

Harshit, a 17-year-old with intellectual disability and speech challenges, joined Kiran Society's carpentry unit in 2023. Initially struggling, consistent training helped him master sanding, polishing, and painting within a year. Now proficient, he also assists in other units and helps peers. Notably, he won two gold medals at the National Special Para Olympics. Earning a monthly stipend, Harshit's progress and increased independence have delighted his family.







# INTERNATIONAL ENGAGEMENTS & VISITORS

KIRAN Society continued to strengthen its global partnerships and welcome international collaborators who contribute to our mission through support, evaluation, and volunteerism



# International Collaborations

## Building Bridges for Inclusive Development

*Strengthening global partnerships to empower individuals with disabilities and promote inclusive education.*

### MEP Volunteer Program – France

*We were delighted to welcome three enthusiastic volunteers from France through the MEP Volunteer Program. Their dedication is enriching our Education Department as they actively support inclusive learning environments for children of all abilities.*

### KIRAN Foundation President (Switzerland) Visit



November 2024 saw the visit of **Ms. Susann Mosle Huppi** (right), President of KIRAN Foundation, Switzerland. Her time with us involved crucial strategic dialogues, a thorough review of our program implementation, and meaningful interactions with the individuals we serve.



# International Collaborations

## Building Bridges for Inclusive Development

*Strengthening global partnerships to empower individuals with disabilities and promote inclusive education.*

### Visit by Swiss Ambassador and SDC Delegation



In December 2024, we had the distinct honor of hosting **Ms. Maya Tissafi**, the Swiss Ambassador and Head of International Cooperation, accompanied by Counsellor **Mr. Philippe Sas** and Diplomatic Collaborator **Mr. Simon Sevan Schäfer**. Their visit served as a valuable affirmation of KIRAN's inclusive development endeavors and fostered stronger diplomatic and developmental connections.

# International Collaborations

## Building Bridges for Inclusive Development

*Strengthening global partnerships to empower individuals with disabilities and promote inclusive education.*

### Geberit Hygiene & Sanitation Evaluation



As part of the Geberit Project, generously supported by Switzerland, **Mr. Theo Eberle**, a seasoned Hygiene and Sanitation Expert, undertook a comprehensive inspection and evaluation of KIRAN Society's hygiene and sanitation infrastructure. His expert assessment and recommendations are instrumental in elevating our institutional standards.



# GIVE HOPE, BUILD FUTURES

## THE KIRAN SOCIETY STORY

***Creating Opportunities for Children and Youth with Disabilities in India.***

*In the heart of Uttar Pradesh, near the serene banks of the Ganges, KIRAN Society is igniting possibilities for children and youth facing significant challenges. Founded by the compassionate Sangeeta JK, we envision a world where disability is not a destiny, and poverty is not a limitation. We focus on empowering children and youth with disabilities, those from low-income families, and especially girls in remote rural areas.*



Our holistic approach nurtures growth through vital services: personalized therapies, essential assistive devices, quality inclusive education, practical skill-building, and pathways to higher learning. We provide a safe and nurturing haven where every child can flourish without barriers.

Your generosity is a lifeline. By supporting KIRAN Society, you directly invest in dreams. Your contribution allows us to extend our reach, strengthen our programs, and create lasting change for individuals, families, and entire communities.

**Be a ray of hope. Join KIRAN Society and help us build a more inclusive and equitable future, one empowered life at a time.**

**Make a difference today. Your donation will bring hope, opportunity, and the chance for a fulfilling life to those who need it most.**

**With heartfelt gratitude,  
KIRAN Society Varanasi, India**

KIRAN Society Madhopur,  
Kuruhuan Varanasi 221011, U.P.  
India.

+91-7571010009  
support@kiranvillage.org

www.kiranvillage.org

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@KIRAN Society

